

Reimagining Faculty Spaces



A Steelcase Education Seminar

Designers

Units: 0.1

Designation: LU/HSW

Architects

Units: 1

Designation: LU

Course Number: SC0803

Faced with a rapidly changing landscape, workplaces are rethinking how work happens and what the office looks like. Similarly, an evolution is taking place in the field of higher education as technology progresses and expectations change – affecting faculty and staff – the lifeblood of institutions.

Work styles, modes of thinking and myriad activities require diverse and more thoughtfully designed spaces that support faculty wellbeing, satisfaction and success. From areas to concentrate and create, collaborate and rejuvenate, faculty spaces are places where they ruminate and research, express their identity, make connections and host students and guests. It's time to reimagine faculty spaces.

As such, their satisfaction and wellbeing matter much. Juggling many demands and responsibilities, faculty have significant and direct impact on the core of the institutions where they work. Students today are more diverse in age. More first-generation students are receiving degrees. Rapidly changing technology influences the state of affairs. Parents and students have growing expectations about their investments. All the while, corporate and educational landscapes are evolving, impacting the technology, processes and products used to support institutional success.

Likewise, faculty work has evolved to include more activities, pedagogies and tools than ever before. But one aspect of education remains unchanged... faculty spaces.

Typically arranged as a series of small offices on both sides of a corridor, faculty spaces today have generally not been reconsidered to address faculty needs – which include areas to concentrate, create, collaborate and rejuvenate.

In this course, you'll learn how physical place matters and affects overall satisfaction and outcomes in education.